SCHOOL SELF EVALUATION REPORT

Name of School	GOVT. UPS BAD THEGU WAS	**School U-DISE Code**	080609907401	**Category(Classes being taught)**	Primary with Upper Primary(1-8)
Address	BAD THEGU WAS, BADH THEGUWAS, UPS BANSUR, BANSUR, ALWAR, RAJASTHAN - 301402	**Locality**	Rural	**Academic Year**	2019-20

LEARNERS' PROFILE & LEARNING OUTCOMES

Note: Data will be shown as 'NA' if there is no data available.

Demographic Profile (Academic Year : 2019-20)

Category	SC	ST	OBC	General	Minority	Total
Number	59	22	199	21	0	301

Classwise Annual Attendance Rate # (Previous Academic Year : 2018-19)

Class	Boys	Girls	Total
I	82.00	88.00	85
II	86.00	86.00	86
III	88.00	89.00	88.5
IV	89.00	90.00	89.5
V	84.00	87.00	85.5
VI	89.00	90.00	89.5
VII	86.00	86.00	86
VIII	90.00	98.00	94

LEARNING OUTCOMES (ANNUAL / CONSOLIDATED REPORTS)(PREVIOUS ACADEMIC YEAR : 2018-19)

Percentage of Students who scored in respective percentage range

Class	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I	0	0	5	5	9	7	5	0
II	0	0	7	7	10	6	7	2
III	0	0	7	9	12	7	8	3
IV	0	0	4	6	7	8	4	2
V	0	0	7	8	8	7	5	2
VI	0	0	5	5	9	6	5	1
VII	0	0	2	4	6	8	4	0
VIII	0	0	8	7	9	9	7	2

PERFORMANCE IN KEY SUBJECTS(ANNUAL) (PREVIOUS ACADEMIC YEAR : 2018-19)

Class	Key Subject/ Stream	Total Student	Percentage of Students in each Grade*					Subjects with consistent low performance
			A	B	C	D	E	
	Language-I	43	10	16	14	3	0	
	Language-II	43	5	15	17	6	0	
VIII	Maths	43	1	5	30	7	0	NA
	Science	43	11	12	16	4	0	
	Social Science	43	6	9	22	6	0	

* Criteria to respond for performance of the students
Grade A: Students have achieved 81 - 100 marks in key subjects:
Grade B: Students have achieved 61 - 80 marks in key subjects:
Grade C: Students have achieved 41 - 60 marks in key subjects:
Grade D: Students have achieved 33 - 40 marks in key subjects and:
Grade E: Students have achieved 00 - 32 marks in key subjects

TEACHERS' PROFILE

Number of teachers in each category (Academic Year : 2019-20)

Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained
5	0	6	0	11	0

Teachers' Attendance (Previous Academic Year : 2018-19)

Type of Leave	Number of teachers who availed
Long (more than one month)	0
Short (up to one week)	0

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability
Core Standards: 12 (Academic Year : 2019-20)

Enabling resources of School: Availability, Adequacy and Usability	Availability and Adequacy (Self)	Quality and Usability (Self)	Priortize the area of Improvement (Low/Medium /High)
School Premises	Level_3	Level_3	High
Playground and Sports Equipment / Materials	Level_3	Level_3	High
Classrooms and Other Rooms	Level_3	Level_3	High
Electricity and Gadgets	Level_3	Level_3	High
Library	Level_3	Level_3	High
Laboratory	NA	NA	Low
Computer (where provisioning exists)	NA	NA	Medium
Ramp	Level_3	Level_3	High
Mid Day Meal; Kitchen and Utensils	Level_3	Level_3	High
Drinking Water	Level_3	Level_3	High
Hand Wash Facilities	Level_3	Level_3	High
Toilets	Level_3	Level_3	High

	Level-1 -	Level-2 -	Level-3 -	NA -	Level-1 -	Level-2 -	Level-3 -	NA -
Aggregation	0	0	10	2	0	0	10	2

DOMAIN-II Teaching-learning and Assessment
Core Standards: 9 (Academic Year : 2019-20)

TEACHING-LEARNING AND ASSESSMENT	Level (Self)	Priortize the area of Improvement (Low/Medium/High)
Teachers' Understanding of Learners	Level_3	High
Subject and Pedagogical Knowledge of Teachers	Level_3	High
Planning for Teaching	Level_3	High
Enabling Learning Environment	Level_3	High
Teaching-learning Process	Level_3	High
Class Management	Level_3	High
Learners' Assessment	Level_3	High
Utilization of Teaching-learning Resources	Level_3	High
Teachers' Reflection on their own Teaching-learning Practice	Level_3	High

Aggregation Level-1 - **0**   Level-2 - **0** Level-3 - **9**

DOMAIN-III Learners' Progress, Attainment and Development
Core Standards: 5 (Academic Year : 2019-20)

LEARNERS' PROGRESS, ATTAINMENT AND DEVELOPMENT	Level (Self)	Priortize the area of Improvement (Low/Medium/High)
Learners' Attendance	Level_3	High
Learners' Participation and Engagement	Level_3	High
Learners' Progress	Level_3	High
Learners' Personal and Social Development	Level_3	High
Learners' Attainment	Level_3	High

Aggregation Level-1 - **0**   Level-2 - **0** Level-3 - **5**

DOMAIN-IV Managing Teacher Performance and Professional Development
Core Standards: 6 (Academic Year : 2019-20)

MANAGING TEACHER PERFORMANCE AND PROFESSIONAL DEVELOPMENT	Level (Self)	Priortize the area of Improvement (Low/Medium/High)
Orientation of New Teachers	Level_3	High
Teachers' Attendance	Level_3	High
Assigning Responsibilities and Defining Performance Goals	Level_3	High
Teachers'Preparedness for Changing Curricular Expectations	Level_3	High
Monitoring of Teachers Performance	Level_3	High
Teachers'Professional Development	Level_3	High

Aggregation Level-1 - **0**   Level-2 - **0** Level-3 - **6**

DOMAIN-V School Leadership and Management
Core Standards: 4 (Academic Year : 2019-20)

SCHOOL LEADERSHIP AND MANAGEMENT	Level (Self)	Priortize the area of Improvement

		(Low/Medium/High)
Building Vision and Setting Direction	Level_3	High
Leading Change and Improvement	Level_3	High
Leading Teaching-learning	Level_3	High
Leading Management of School	Level_3	High

Aggregation Level-1 - **0**   Level-2 - **0**   Level-3 - **4**

DOMAIN-VI Inclusion, Health and Safety
Core Standards: 5 (Academic Year : 2019-20)

INCLUSION, HEALTH AND SAFETY	Level (Self)	Priortize the area of Improvement (Low/Medium/High)
Inclusive Culture	Level_3	High
Inclusion of Children With Special Needs (CWSN)	Level_3	High
Physical Safety	Level_3	High
Psychological Safety	Level_3	High
Health and Hygiene	Level_3	High

Aggregation Level-1 - **0**   Level-2 - **0**   Level-3 - **5**

DOMAIN-VII Productive Community Participation
Core Standards: 5 (Academic Year : 2019-20)

PRODUCTIVE COMMUNITY PARTICIPATION	Level (Self)	Priortize the area of Improvement (Low/Medium/High)
Organization and Management of SMC/ SDMC	Level_3	High
Role in School Improvement	Level_3	High
School-Community Linkages	Level_3	High
Community as Learning Resource	Level_3	High
Empowering Community	Level_3	High

Aggregation Level-1 - **0**   Level-2 - **0**   Level-3 - **5**

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

MISSION STATEMENT (ACADEMIC YEAR : 2019-20)
enrollment improvement

	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN-I Enabling Resources of School: Availability, Adequacy and Usability	y	y	y	y
DOMAIN-II Teaching-learning and Assessment	y	y	y	y
DOMAIN-III Learners' Progress, Attainment and Development	y	y	y	y
DOMAIN-IV Managing Teacher Performance and Professional Development	y	y	y	y
DOMAIN-V School Leadership and Management	y	y	y	y
DOMAIN-VI Inclusion, Health and Safety	y	y	y	y
DOMAIN-VII Productive Community Participation	y	y	y	y